

4.6

Name (print first and last) \_\_\_\_\_

Per \_\_\_\_\_ Date: 11/25 due 12/2

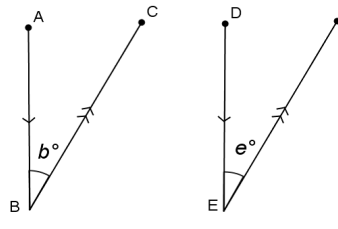
4.6 Angles: Writing Proof with auxiliary lines

Geometry Regents 2013-2014 Ms. Lomac

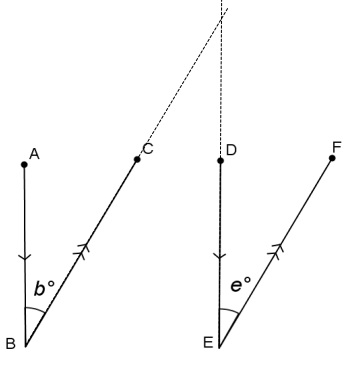
SLO: I can write proofs about angles with auxiliary lines.

(1)  Prove that the measures of angles B and E are equal.

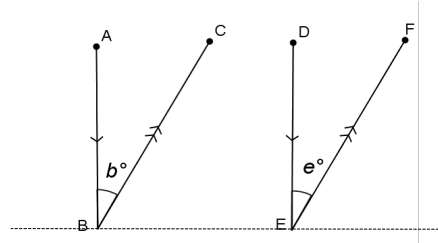
Extend lines or add auxiliary lines to help you.



Terrina's diagram



Quan's diagram



Describe Terrina's additions to the diagram

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe Quan's additions to the diagram

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Terrina says she can use alternate interior angles to write her proof. Do you agree with her? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

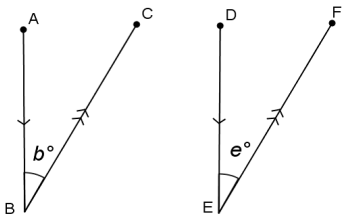
Quan says he can use corresponding angles to write his proof. Do you agree with him? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Choose ONE of their drawings and prove that the measure of angle B is equal to the measure of angle E. Add letters to the diagram where needed to help you write the proof



\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

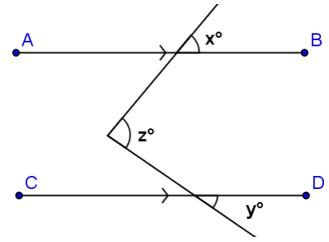
\_\_\_\_\_ because \_\_\_\_\_

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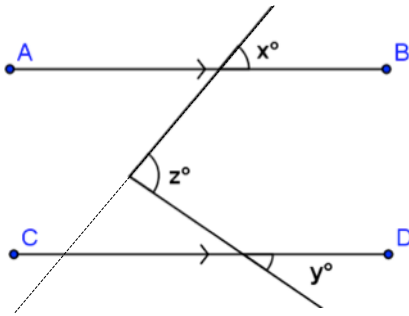
(2)  The diagrams that Terrina and Quan could BOTH be used to write the proof. Like problem #1, there is more than one way to add to the diagram at right to prove the statement below.

Given:  $\overline{AB} \parallel \overline{CD}$

Prove:  $z = x + y$



The three diagrams below have different extensions or auxiliary lines drawn. Add the letters  $a$  and  $b$  to each diagram to help you write the proof.



**THINK:**

Angle  $z$  is an interior/exterior (circle one) angle of the triangle formed. An \_\_\_\_\_ angle of a triangle is equal to the sum of the \_\_\_\_\_ angles. If we can get the remote interior angles to be the same measures as \_\_\_\_\_ and \_\_\_\_\_, then we can prove that  $z = x + y$

**PROOF:**

- (1)  $a = x$  because the angles are corresponding (add  $a$  to the diagram)
- (2)  $b = y$  because they are vertical (add  $b$  to the diagram)
- (3) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because of the \_\_\_\_\_ theorem.
- (4) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because equal values can be substituted.

**THINK:**

Angle  $z$  is an interior/exterior (circle one) angle of the triangle formed. An \_\_\_\_\_ angle of a triangle is equal to the sum of the \_\_\_\_\_ angles. If we can get the remote interior angles to be the same measures as \_\_\_\_\_ and \_\_\_\_\_, then we can prove that  $z = x + y$

**PROOF:**

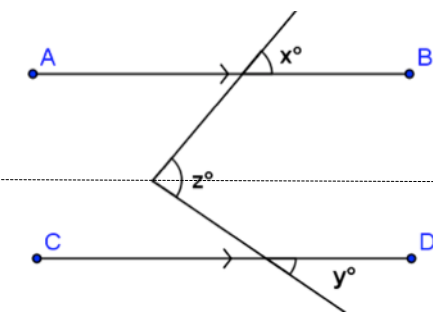
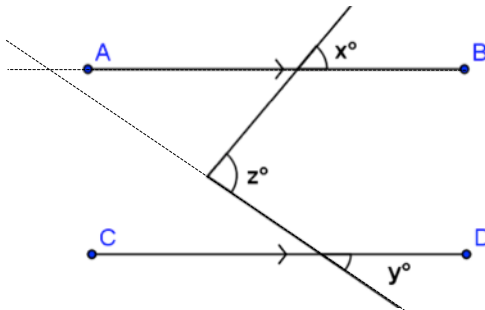
- (1)  $a = x$  because the angles are \_\_\_\_\_ (add  $a$  to the diagram)
- (2)  $b = y$  because they \_\_\_\_\_ (add  $b$  to the diagram)
- (3) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because of the \_\_\_\_\_ theorem.
- (4) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because equal values can be \_\_\_\_\_.

**THINK:**

Angle  $z$  is composed of \_\_\_\_\_ adjacent angles. If we can prove that one of the angles is congruent to \_\_\_\_\_ and the other is congruent to \_\_\_\_\_ then we can prove that  $z = x + y$

**PROOF:**

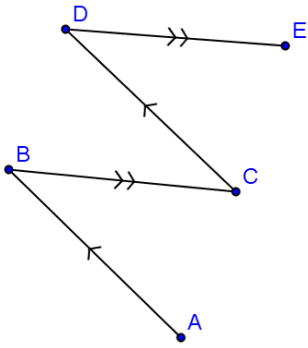
- (1)  $a = x$  because the angles are \_\_\_\_\_ (add  $a$  to the diagram)
- (2)  $b = y$  because the angles are \_\_\_\_\_ (add  $b$  to the diagram)
- (3) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because the measure of an angle is equal to the sum of the \_\_\_\_\_ angles that make up the larger angle.
- (4) \_\_\_\_\_ + \_\_\_\_\_ =  $z$  because \_\_\_\_\_.



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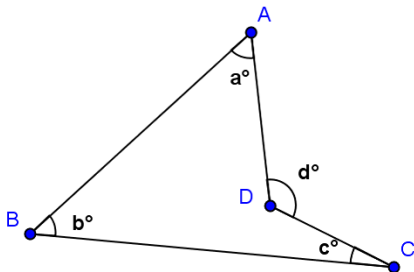
(3)  Prove each statement below. You may or may not need to draw an auxiliary line.

(a) In the figure,  $AB \parallel CD$  and  $BC \parallel DE$ . Prove that  $\angle ABC = \angle CDE$ .



\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) In the figure, prove that  $d = a + b + c$ .



\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4.6 Exit Ticket Name \_\_\_\_\_ Per \_\_\_\_\_

- 😎 I got this! 🏆
- 😊 I can with a bit of help 🧑🏫
- 😐 I will, given lots of help 🧑🏫
- 😞 I can't 🧑🏫
- 😡 I won't bother to 🧑🏫
- 🙅 I refuse to 🧑🏫

In the figure,  $AB \parallel CD$  and  $BC \parallel DE$ . Prove that  $b + d = 180$ .

\_\_\_\_\_ because \_\_\_\_\_

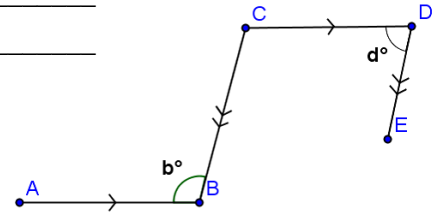
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_ because \_\_\_\_\_

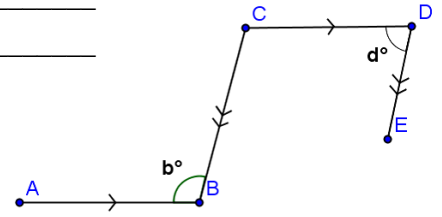
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

